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ABSTRACT

This book studies the role of the global education movement and its impact on educational change and reform. The volume discusses the importance of global education and considers the following topics: the influence of research on practice; global education as a social movement; meaning and activity; competing demands and the use of time in schools; the uniqueness of the single school; the role of the principal; interventionists; and what it takes to create a global school. The book outlines recommendations for further research and provides an extensive appendix that includes forms that can be used to develop a global school. The chapter titles are: (1) "Setting the Stage"; (2) "Research as Reflection on Practice"; (3) "Global Education as a Social Movement"; (4) "Meaning and Activity"; (5) "Competing Demands and the Use of Time in Schools"; (6) "The Uniqueness of the Single School"; (7) "The Pivotal Role of the Principal; (8) "The Interventionists"; and (9) "What 'Does' It Take To Globalize the Curriculum of a School?" Contains four appendices and an index. (RJC)

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